

Intent

At Elmridge, Music is an integral, valued part of our school life. We believe that every child should have the opportunity to develop their musical potential and we aim to nurture and encourage musical development across the school. Exposing children to music during early development helps them to learn the sounds and meanings of words. We encourage a value of music because it is one of the most powerful and unique forms of communication that can change and impact the way children feel, think and act. We believe that teaching Music helps the body and the mind work together.

We aim for our Music curriculum to give all children fun, practical and inspiring experiences so that they can enjoy all aspects of music. Pupils are given the opportunity to play classroom musical instruments regularly.

Implementation

Music is planned in line with the statements laid out in the National Curriculum and with cross-curricular links where possible. Classes at Elmridge are extremely lucky to receive weekly Music lessons and instrumental projects with a specialist company called Rock Steady Music throughout the year. We use a program called Charanga to provide excellent listening and practical project materials, which support the curriculum delivered by the Music teacher.

There are opportunities to listen, perform and develop musical skills such as improvising, reading and playing traditional music notation, graphic scores and composing. Pupils will use glockenspiels, ukuleles and recorders as well as tuned and untuned class percussion. The resources used to stimulate creativity are of the highest quality.

Pupils are taught about the elements of music so that they can use them creatively and recognise them when heard in a piece of music which, in turn, means that they can describe what they hear using musical vocabulary.

Whilst playing various classroom instruments, pupils are encouraged to explore creating and selecting appropriate sounds in a creative way.

There are opportunities for pupils to perform both in class, in school, at Christmas and other school performances and at out-of-school events such as Trafford Voices. We also introduce all children to a Musician of the Month during class and whole school Collective Worship. We discuss what instruments we can hear and what genre of music we are listening to.

Extra-curricular music clubs are run at lunchtime and are open to all pupils in KS2.

Impact

By the time children leave our school, they will have a rapidly widened repertoire, which they will be able to use to create original, imaginative, fluent and distinctive composing and performance works.

This will be evident through:

- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise.
- Awareness and appreciation of different musical traditions and genres.

- An understanding of how musical provenance - the historical, social and cultural origins of music - contributes to the diversity of musical styles.
- The ability to give written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities