

## “Empowering children to shape the world of tomorrow”

### Intent

Learning a foreign language shows a willingness to be responsive to the culture whose language is being studied. Besides promoting the acquisition of linguistic skills, language also fosters tolerance and respect for others, and an appreciation of their skills and achievements. Elmridge Primary School acknowledges the importance of cross-cultural understanding and this is reflected in the inclusion of foreign language as an integral part of the school curriculum. The aims of foreign language teaching:

- To develop the ability to communicate with native speaks of other languages
- To develop awareness of our geographical location and culture within a wider European and world context
- To give pupils an insight into the workings of their own language through comparative language study
- To promote respect and integration within the class through role play, pair work and team games
- To support the transition to Key Stage 3 where language learning is compulsory
- To improve skills in other subjects through cross-curricular links
- To foster tolerance and respect for other cultures
- To heighten pupils’ awareness of careers that require foreign language skills

### Threads

#### International Learners

- Diversity & Mutual Respect
- Sustainability and Ecology
- Community and collaboration

#### Aspirational Leaders

- Responsibility and respect
- Creativity, innovation and curiosity
- Confidence and resilience

#### Literacy Champions

- Love of reading and language
- Confident, articulate speakers
- Creative and adaptive authors

# Subject Overview - Spanish

## Spanish unit Overview

Year Group	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
EYFS	Listening and joining in	Counting and singing	Celebrations	Rainbows and Easter	Families and rhymes	Join in with stories and performances
Year 1	Me and You	Autumn time and simple language	Animals, songs and rhymes	Nouns, actions and nature	All at sea	Exploring stories and songs
Year 2	Language learning powers	Nouns and performance	Revisit and celebrations	Nouns, adjectives and creatures	Exploring animal kingdoms	Tell me about
Year 3	<b>A new start</b> 1a Getting to know you 1b Numbers 1c Colours	<b>The calendar and celebrations</b> 2a Bonfire night colours 2b Commands colours numbers 2c Calendar time 2d Christmas starry night	<b>Animals I like and don't like</b> 1a Epiphany celebrations 1b Animals around us	<b>Carnival and using numbers</b> 2a Carnival & playground games 2b Easter celebrations	<b>Breakfast, fruit nouns, hungry giant</b> 1 The Hungry Giant	<b>Going on a picnic</b> 2a Map Explorers 2b Gingerbread men 2c Going on a Picnic
Year 4	<b>Welcome to school Super learners</b> 1 Welcome to school super learners	<b>My local area, your local area</b> 2a Bonfire night poem 2b Robots commands actions 2c Shops, signs and directions 2d Christmas sparkle	<b>Family tree and faces</b> 1a Epiphany time again 1b Meet the alien family	<b>Celebrating carnival / body parts</b> 2a Carnival of animals 2b Body parts and aliens 2c Alien family Easter Egg hunt	<b>Feeling unwell / Jungle animals</b> 1a I don't feel well 1b Walking through the jungle	<b>Summer time</b> 2a Weather 2b Ice creams
Year 5	<b>My school, my subject</b> 1a Talking all about us 1b School subjects, my opinions 1c Witch at school	<b>Time in the city</b> 2a In the city 2b Christmas shopping	<b>Healthy eating - going to market</b> 1a Happy New Year 1b Pantomime and verb to be 1c Going to the market 1d Healthy recipe 1e Jack & the Beanstalk	<b>Clothes, colours, fashions show</b> 2 Carnival clowns and clothes	<b>Out of this world</b> 1 Out of this world	<b>Going to the seaside</b> 2 Going to the seaside

## Subject Overview - Spanish

<b>Year 6</b>	<b>Everyday life</b> 1a Revisiting me 1b Time - o'clock 1c Daily life of a Superhero	<b>Where I live, where you live</b> 2a Spooky house/ Space house 2b Hopes and roles 2c Paddington's Xmas sandwich	<b>Playing and enjoying sport</b> 1a Happy New year forfeit game 1b Investigating sports	<b>This is me, hobbies and fun</b> 2a All the fun of the Fair 2b Favourites	<b>Cafe culture and restaurants</b> 1a Cafe culture 1b Eating out	<b>Performance time</b> 2a Tour de France 2b Class Performances 2c Year 6 Presentations 2d Create a class newspaper
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EYFS (Reception)		
Autumn	Listening and Joining In	Begin to be aware of some of the sounds of a new language Begin to explore our listening skills to help hear sounds and words in a new language
	Counting and singing	
Spring	Celebrations	Explore how to listen and join in with rhymes, songs and stories
	Rainbows and Easter	Explore how to join in with games, played in a different language
Summer	Families and rhymes	
	Join in with stories and performance	

Year 1		
Autumn	Me and You	Begin to be aware of some of the sounds of a new language Begin to explore our listening skills to help hear sounds and words in a new language
	Autumn time and Simple Language	
Spring	Animals, songs and rhymes	Explore how to listen and join in with rhymes, songs and stories
	Nouns, actions and nature	Explore how to join in with games, played in a different language
Summer	All at Sea	
	Exploring stories and songs	

Year 2		
Autumn	Language Learning Powers	Begin to be aware of some of the sounds of a new language Begin to explore our listening skills to help hear sounds and words in a new language
	Nouns and performance	
Spring	Revisit and celebrations	Explore how to listen and join in with rhymes, songs and stories
	Nouns, adjectives and creatures	Explore how to join in with games, played in a different language
Summer	Exploring animal kingdoms	
	Tell me about	

# Subject Overview - Spanish

## Spanish Objectives by Year Group (Development Matters / National Curriculum 2014)

Year 3			
Autumn	A new start	<p><b>Sound Spelling:</b> Can identify specific sounds /phonemes.</p> <p><b>Listening:</b> Can understand a few familiar spoken words and phrases.</p> <p><b>Speaking:</b> Can say/repeat a few short words and phrases and would be understood by a native speaker.</p> <p><b>Reading:</b> Can recognise and read out a few familiar words and phrases.</p> <p><b>Writing:</b> Can write a few simple words or phrases or symbols as emergent writers of target language.</p>	<p>Say a greeting</p> <p>Respond to a question about name or feelings</p> <p>Attempt a question – name or feelings</p> <p>Remember some numbers between 0-11</p> <p>Say at least 4 colours</p>
	The calendar and celebrations		<p>Read and say some adjectives of colour</p> <p>Recognise and say a day of the week</p> <p>Attempt to copywrite accurately a day of week</p> <p>Recognise and say most months</p> <p>Attempt to write accurately an important month of the year</p>
Spring	Animals I like and don't like		<p>Remember and say animal nouns</p> <p>Write a simple sentence about a favourite animal</p> <p>Recognise a noun in a sentence</p>
	Carnival and using numbers		<p>Recall numbers 0-11</p> <p>Recall personal info questions from Autumn 1</p> <p>Say age</p> <p>Recall some months of the year</p> <p>Recall some days of the week</p> <p>Attempt to say and write the date</p>
Summer	Breakfast, fruit nouns, hungry giant	<p>Understand and say fruit/veg nouns.</p> <p>Recall numbers 0-15</p> <p>Count fruits</p> <p>Understand, enjoy, join in with story and board game</p> <p>Ask politely for an item</p> <p>Attempt to write a simple sentence using conjunction "and"</p>	
	Going on a picnic	<p>Identify and understand familiar colours in a sentence</p> <p>Remember and say familiar colours</p> <p>Understand and join in with a story</p> <p>Ask the question "Where do you live?"</p> <p>Respond to the question with "I live in .."</p>	



## Subject Overview - Spanish

Year 4			
Autumn	Welcome to school Super learners	<p><b>Sound Spelling:</b> Can match sounds to familiar written words can pronounce familiar words and some new words accurately.</p> <p><b>Listening:</b> Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases</p>	<p>Answer several questions about themselves</p> <p>Ask several questions about a friend</p> <p>Understand and respond to classroom instructions</p> <p>Recall days of week</p> <p>Recall months of year</p> <p>Say and write some nouns for places in school</p> <p>Say and write some nouns for classroom objects</p>
	My local area, your local area	<p><b>Speaking:</b> Can ask and answer simple questions and give basic information and can pronounce familiar words and some new words accurately.</p>	<p>Listen and respond accurately to sequence of commands</p> <p>Communicate simple instructions</p> <p>Recognise and read places in town nouns</p> <p>Ask and respond appropriately to where something is</p>
Spring	Family tree and faces	<p><b>Reading:</b> Can understand simple written phrases. Can match sounds to familiar written words</p>	<p>Remember and say nouns for members of family</p> <p>Recognise, understand and say parts of face nouns</p> <p>Write a simple sentence with a part of face and a colour</p>
	Celebrating carnival / body parts	<p><b>Writing:</b> Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p>	<p>Recognise and use accurately body part nouns</p> <p>Understand simple descriptive sentence about body parts with colour adjectives and size adjectives</p> <p>Say and write simple sentence about for a physical description</p> <p>Follow a simple sequence of physical movement commands</p> <p>Communicate a simple sequence of physical movement commands</p>
Summer	Feeling unwell / Jungle animals		<p>Recall body part nouns</p> <p>Explain what hurts and how feeling</p> <p>Take part in at the doctors' role play</p> <p>Identify jungle animal nouns</p> <p>Remember jungle animal nouns</p> <p>Identify and find meaning of unfamiliar adjectives</p> <p>Understand and join in with a story.</p> <p>Say/write a simple sentence – noun, adjective, conjunction about jungle animals</p>
	Summer time		<p>Read and understand 3 simple sentences about the weather</p> <p>Say and write 3 simple sentences about the weather</p> <p>Understand some ice cream flavours</p> <p>Describe a favourite ice cream</p> <p>Participate in a buy an ice cream role play</p>



## Subject Overview - Spanish

Year 5			
Autumn	My school, my subject	<p><b>Sound Spelling:</b> Can apply phonic knowledge to find/or write words.</p> <p><b>Listening:</b> Can understand the main points from a series of spoken sentences (including questions)-may require some repetition</p> <p><b>Speaking:</b> Can ask and answer questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays</p> <p><b>Reading:</b> Can understand the main point(s) from a short written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find/or write words.</p> <p><b>Writing:</b> Can write two or three sentences as a personal response using reference materials/with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of verbs.</p>	<p>Say an extended sentence about how feeling with a reason</p> <p>Say a 3rd person singular sentence with details about someone else</p> <p>Recognise and say at least 5 school subjects</p> <p>Say and write an extended opinion about a school subject using a like/dislike verb</p>
	Time in the city		<p>Understand at least 5 places in the city/town nouns</p> <p>Say and write a simple sentence to describe what is in a town/city</p> <p>Say and write the nouns for presents on a charity stall</p> <p>Ask and answer politely to purchase an item</p> <p>Participate in a simple shopping dialogue</p> <p>Write a simple descriptive sentence about a festive jumper.</p>
Spring	Healthy eating - going to market		<p>Remember and say familiar fruit/veg nouns</p> <p>Identify cognates and semi cognates (fruit/veg nouns)</p> <p>Say some numbers between 0 and 100</p> <p>Participate in an at the market role play</p> <p>Follow simple instructions for a recipe</p> <p>Give simple instructions for a recipe</p>
	Clothes, colours, fashions show		<p>Identify and understand clothes nouns</p> <p>Can say nouns for clothes accurately</p> <p>Can read and understand descriptive sentences about clothes</p> <p>Can use nouns and adjectives accurately to create descriptive sentences</p> <p>Can use parts of the verb to wear to write simple clothes descriptions</p>
Summer	Out of this world		<p>Understand information on a simple ID card</p> <p>Ask and answer details about identity</p> <p>Recognise planets in target language</p> <p>Use adjectives accurately to describe planets</p> <p>Read and understand simple facts about the planets</p> <p>Recall and use prior learning to create a simple imaginary planet description.</p>
	Going to the seaside		<p>Understand and say nouns for beach bag items</p> <p>Use sentence starters to create a sequence of sentences</p> <p>Use "you can" + infinitive of a verb to create a persuasive sentence</p> <p>Say/write extended sentences to describe a day at the seaside.</p>

### Year 6



## Subject Overview - Spanish

Autumn	Everyday life	<p><b>Sound Spelling:</b> generally accurate pronunciation and familiar word reading skills</p> <p><b>Listening:</b> Can understand the main points and some detail from a short spoken passage</p> <p><b>Speaking:</b> Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation</p>	<p>Participate in brief conversations about themselves and others.</p> <p>Understand and say several o'clock time phrases</p> <p>Say and write a sequence of daily routine sentences</p> <p>Ask and answer some question about own daily routine</p>
	Where I live, where you live	<p><b>Reading:</b> Can understand the main points and simple opinions of a longer written passage (e.g. letter/recipe/poem/story/account). Can use a bilingual dictionary.</p> <p><b>Writing:</b> Can write a short text, attempting to use accurately nouns, adjectives, verbs on a familiar topic using reference materials</p>	<p>Understand brief descriptions of items in a house</p> <p>Use a sequence of simple sentences with nouns and adjectives to describe a house</p> <p>Ask and answer where something is, using prepositions of place.</p>
Spring	Playing and enjoying sport	<p><b>Reading:</b> Can understand the main points and simple opinions of a longer written passage (e.g. letter/recipe/poem/story/account). Can use a bilingual dictionary.</p> <p><b>Writing:</b> Can write a short text, attempting to use accurately nouns, adjectives, verbs on a familiar topic using reference materials</p>	<p>Say and write nouns for sport</p> <p>Identify cognates and semi-cognates</p> <p>Express a like/dislike of a sport</p> <p>Identify and attempt to use parts of the present tense of jugar</p> <p>Give an opinion</p> <p>Say and write a description of a sport</p>
	This is me, hobbies and fun		<p>Understand information about a theme park</p> <p>Describe funfair rides in simple sentences</p> <p>Express opinions of rides in extended sentences using conjunctions and adjectival phrases</p> <p>Say a simple statement about favourite things</p> <p>Write a simple statement about favourite things</p>
Summer	Cafe culture and restaurants		<p>Understand a target language menu</p> <p>Ask for 3 drinks politely</p> <p>Ask for 3 snacks politely</p> <p>Ask politely for typical target language breakfast items</p> <p>Participate in short café role plays</p>
	Performance time		<p>Understand a simple short sketch</p> <p>Develop and adapt a simple short sketch and add new language</p> <p>Remember a short sketch</p> <p>Participate in a sketch Use a word reference tool and comprehension strategies to access unfamiliar language</p> <p>Compile over time and write a sequence of short texts to describe themselves and the things they like</p>

### Spanish Skill Progression by Year Group



## Subject Overview - Spanish

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening	Can listen and join in with some parts of a song or rhyme.	Can listen and join in with the main parts of a song or rhyme. Can listen to and enjoy a story. Beginning to identify accurately some sounds in the target language.	Can listen and join in with a song. Can listen to and enjoy a story. Can identify accurately some sounds in the target language.	Can understand a few familiar spoken words and phrases.	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	Can understand the main points from a series of spoken sentences (including questions) may require some repetition.	Can understand the main points and some detail from a short spoken passage with comprising of familiar language.
Speaking	Can say a few important words e.g. hello/goodbye /thank you	Can say a few important words e.g. greetings and polite response, Can say name and how feeling. Can attempt to repeat accurately some sounds in the target language.	Can say a few important words e.g. greetings and polite response, Can say name and how feeling. Can say a sequence of items e.g. several numbers or colours. Can repeat accurately some sounds in the target language.	Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.	Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately	Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).
Reading		Beginning to recognise some important words written in the target language e.g. greetings or a number	Can recognise some important words written in the target language e.g. greetings or a number/day of the week.	Can recognise and read out a few familiar words and phrases.	Can understand simple written phrases. Can match sounds too familiar written words	Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find,	Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an



## Subject Overview - Spanish

						understand and/or produce spoken and written words.	account. Can use a bilingual dictionary to access unfamiliar language.
Writing			Can attempt to copy some important words written in the target language e.g. greetings or a number/day of the week.	Can write or copy a few simple words or symbols as an emergent writer of the target language.	Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.	Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.	Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verb in the present tense on a familiar topic using reference materials, support if necessary

### Spanish Knowledge Progression “Sticky Knowledge” by Year Group

EYFS		
Autumn	Listening and joining in	Listen to songs and rhymes in Spanish. Join in with some parts. Say Hello in Spanish.
	Counting and singing	Listen to and join in with counting songs (numbers 1-10). Sing some parts of songs and rhymes. Describe Christmas in Spain.
Spring	Celebrations / Days	Describe Epiphany in Spain. Say happy birthday and goodbye in Spanish.
	Rainbows and Easter	Listen to and join in with colour songs. Describe Easter in Spain and join in with songs and rhymes about Easter.
Summer	Families and rhymes	Listen to and join in with family songs and rhymes (family members). Say thank you in Spanish.
	Join in with stories / Performances and pirates	Listen to and join in with some parts of rhymes and stories. Join in with performances. Say thank you in Spanish.

## Subject Overview - Spanish

Year 1		
Autumn	Me and You	Listen to and join in with the main parts of songs and rhymes about Autumn. Identify some Spanish sounds
	Autumn time and Simple Language	Listen to and join in with the main parts of songs and rhymes about Christmas. Describe Christmas in Spain.
Spring	Animals, songs and rhymes	Describe Epiphany in Spain. Join in with songs and rhymes about animals, and attempt to accurately repeat parts.
	Nouns, actions and nature	Recognise written greetings and numbers. Listen to and join in with songs about Easter and action songs
Summer	All at Sea	Say greetings and thank you in Spanish. Listen to and join in with the main parts of songs and rhymes about the sea.
	Exploring stories and songs	Listen to and enjoy a story and songs in Spanish. Say name and how feeling in Spanish.

Year 2		
Autumn	Language Learning Powers	Say greetings and polite responses. Recognise numbers 1-10 and say a sequence of numbers. Describe the tooth fairy in Spain.
	Nouns and performance	Body parts. Listen to and join in with the main parts of songs and rhymes about Christmas. Describe Christmas in Spain.
Spring	Revisit and celebrations	Describe Epiphany in Spain. Join in with songs about months of the year and Happy Birthday.
	Nouns, adjectives and creatures	Describe creatures. Listen to and join in with songs about Easter
Summer	Exploring animal kingdoms	Join in with songs about animals. Recognise written greetings, numbers and days of the week.
	Tell me about	Say name and how feeling. Copy writing greetings, numbers and days of the week.

Year 3		
Autumn	A new start	Know greetings and farewells. Ask and answer question: name/ feelings. Use silent letter h. Pronounce j/z/v/uy/ci/ce/ll/ei/ie. Use intonation when asking a question.

## Subject Overview - Spanish

	The calendar and celebrations	Know colours, commands in class, days of the week and months of the year. Can describe what Christmas is like in Spain. Use silent letters h. Pronounce j/v/ao/me. Use intonation when asking a question.
Spring	Animals I like and don't like	Know animal (pets) nouns. Ask "What is it?" and describe what favourite animal is. Use stress on letter à. Pronounce v/j/z/rr/ll. Identify a noun and use indefinite article "a" (un/una). Aware of plural nouns.
	Carnival and using numbers	Ask and answer, "How old are you?" Read and write dates in Spanish. Participate in a simple dialogue (name, feelings, age). Describe Carnival and Easter in Spain. Pronounce j/g/v/z/ce/cu. Use intonation when asking a question. Form a question in Spanish. Form the date in Spanish.
Summer	Breakfast, fruit nouns, hungry giant	Know fruits and vegetable nouns, numbers 0-11 and colours. Say "I want" and "I would like ... Please." Perform 'The hungry giant'. Use silent letter h. Pronounce za/ia. Use polite requests. Use singular and plural nouns.
	Going on a picnic	Know food and drink for a picnic nouns. Describe where places are in Spain. Ask "Where do you live?" and say "I live in ...." Use silent letter h. Pronounce z/v/gua/ll. Use polite requests. Use singular and plural nouns. Ask a question accurately.

### Year 4

Autumn	Welcome to school Super learners	Recall personal information. Say and read numbers 10-20. Know days and months, names of areas/rooms in school and classroom item nouns. Use classroom instructions. Describe school in Spain. Use silent letter h. Pronounce j/v/ñ/ce/ll/ci/au/die/vei/iz. Identify masculine and feminine singular nouns.
	My local area, your local area	Use commands of movement and direction. Know places in town/shops nouns. Describe Christmas, shops and a typical town in Spain. Ask and answer question "Where is ...?" Use silent letter h. Pronounce ñ/ver/zul/tea/jo/llo/ao/ue. Classify masculine and feminine singular nouns.
Spring	Family tree and faces	Describe Epiphany in Spain. Know family member nouns. Use simple sentences to describe a face. Use stress on letters á/é/. Use silent letter h. Pronounce é/è/ç/ue/ll/qué/iz/ja/jos/za. Start to use first person singular of verbs to have and to be (ser).
	Celebrating carnival / body parts	Know movement commands. Use "I have" with physical descriptions. Generate simple sentence descriptions, adjective and nouns, to describe an alien. Use silent letter h. Pronounce z/v/j/ll/os. Start to use Spanish verbs as commands.
Summer	Feeling unwell / Jungle animals	Recall body parts nouns. Explain how something hurts. Ask the question "What is wrong?". Know jungle animal nouns and adjectives of colour and size to describe them. Use silent letter h. Pronounce i/v/ir/re. Use intonation when asking a question. Use adjectives to describe a noun.
	Summer time	Use weather statements and weather question. Know ice cream flavours. Describe ice creams- I love, like, dislike. Use silent letter h. Pronounce v/i/ia/me/io/ll/hace/iem. Ask for an item politely Ask a question accurately.

### Year 5

Autumn	My school, my subject	Recall personal information questions and answers. Introduce self and introduce another person. Talk about feelings (use 'estar') with opinions and reasons. School subjects - likes and dislikes. Describe school in Spain and timetable. Use stress on letters í/á/ó/ú. Pronounce oy/que/ci. Use conjunctions to extend sentences. Know verbs of opinion – 1 <sup>st</sup> /2 <sup>nd</sup> person singular
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	Time in the city	Recall familiar places in town/shops nouns, places and nouns for places in a city. Use simple directions around town/city. Buy an entrance ticket. Buy an item and asking the price. Know numbers 0-100 and euros. Role play a shopping scene. Pronounce z/v/ñ/que/qui/ci/ía. Write simple present tense descriptive sentences using nouns and adjectives.
Spring	Healthy eating - going to market	Recall nouns for fruit and vegetables and identify those grown in Spain. Explain likes, dislikes and preferences. Recall numbers 0-100. Know weights and quantities. Market role play. Follow recipe instructions. Stress on letter á. Pronounce z/v/cual/ce/ía. Identify masculine and feminine nouns, singular and plural commands. Use question words and form a question.
	Clothes, colours, fashions show	Know clothes nouns, verbs, adjectives of size and colour. Describe outfits – nouns and adjectives. Use silent letter h. Pronounce z/j/ll/ce/za. Identify masculine and feminine nouns. Use question words. Conjugate the verb “to wear” in the present tense (llevar).
Summer	Out of this world	Recall personal identity nouns. Ask questions and answer questions about ID. Know planets and adjectives to describe them. Create an imaginary planet. Use silent letter h. Pronounce z/j/va/y/que. Know position and agreement of familiar adjectives with nouns. Use question words. Use of verb “to be” in present tense descriptions. Use conjunctions to extend sentences
	Going to the seaside	Identify beach bag item nouns. Use - You can + verbs as infinitives about activities at the seaside. Give opinions and reasons. Describe beach culture in Spain. Use silent letter h. Pronounce v/j/y/jug/ace. Understand sentence structure in Spanish: nouns, verbs, adjectives, personal pronouns. Use conjunctions.

Year 6		
Autumn	Everyday life	Recall personal information questions and answers. Talk about myself and my feelings, emotions and physical descriptions. Recall numbers 0-60. Know the question to ask the time and O'clock times in Spanish. Say simple daily routine sentences. Use silent letter. Pronounce v/y/j/o/e/vei/ce/qui/ci/ll/qu. Use conjunctions to extend sentences. Use verbs of opinion – 1 <sup>st</sup> /2 <sup>nd</sup> person singular and 1 <sup>st</sup> /2 <sup>nd</sup> person singular questions and answers about daily routine.
	Where I live, where you live	Know house and home nouns. Use adjectives to describe the house with prepositions of place. Describe Mondrian’s house and furniture, and other houses and castles in Spain. Use silent letters d/j/ñ. Pronounce ci/je/ill. Know adjectives of colour and size- agreement and position with nouns. Know singular and plural nouns.
Spring	Playing and enjoying sport	Know sports nouns. Identify cognates and semi cognates. Describe likes, dislikes, preferences and opinions about sports with conjunctions and opinions. Describe handball in Spain. Use silent letters d/j/ñ. Pronounce ci/ce/on/illo/rr/áis. Use jugar and hacer with sports. Know regular present tense conjugation of verb: jugar.
	This is me, hobbies and fun	Recall funfair ride nouns. Explain likes, dislikes, preferences, opinions and adjectives for rides. Identify cognates and semi-cognates. Describe a theme park and favourite things. Describe feria de abril in Spain. Pronounce j/ia/ñ/ll/. Use adjectives with nouns. Use conjunctions to extend sentences
Summer	Cafe culture and restaurants	Identify snacks and drinks and ask for them. Say euros and recall of numbers 0-100. Roleplay at the café/ in the hotel. Know breakfast foods. Ask for and understand a simple menu. Describe tapas/Café culture in Spain and traditional Spanish breakfast foods. Pronounce v/x/ch. Use verbs to express likes and dislikes. Use polite requests and transactions.
	Performance time	Role play a café sketch and performance. Know nature nouns (nature trail/ scavenger hunt)

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		Describe personal info/sports/foods/hobbies/ likes and dislikes. Use verbs to express likes and dislikes. Use polite requests and transactions. Use opinions to express like/dislike. Build sentences with present tense verbs/ nouns. adjectives and conjunctions.
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### Spanish Lesson Sequence – Enquiry

Autumn A						
EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Listening and Joining In	Me and You	Language Learning Powers	<b>A new start</b> 1a Getting to know you 1b Numbers 1c Colours	<b>Welcome to school Super learners</b> 1 Welcome to school super learners	<b>My school, my subject</b> 1a Talking all about us 1b School subjects, my opinions 1c Witch at school (optional)	<b>Everyday life</b> 1a Revisiting me 1b Time - o'clock 1c Daily life of a Superhero
Autumn B						
EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Counting and singing	Autumn time and Simple Language	Nouns and performance	<b>The calendar and celebrations</b> 2a Bonfire night colours 2b Commands colours numbers 2c Calendar time 2d Christmas starry night	<b>My local area, your local area</b> 2a Bonfire night poem 2b Robots commands actions 2c Shops, signs and directions 2d Christmas sparkle	<b>Time in the city</b> 2a In the city 2b Christmas shopping	<b>Where I live, where you live</b> 2a Spooky house/ Space house 2b Hopes and roles 2c Paddington's Xmas sandwich
Spring A						
EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Celebrations	Animals, songs and rhymes	Revisit and celebrations	Animals I like and don't like	<b>Family tree and faces</b> 1a Epiphany time again	<b>Healthy eating - going to market</b> 1a Happy New Year	Playing and enjoying sport



## Subject Overview - Spanish

			1a Epiphany celebrations 1b Animals around us	1b Meet the alien family	1b Pantomime and verb to be 1c Going to the market 1d Healthy recipe 1e Jack & the Beanstalk (optional)	1a Happy New year forfeit game 1b Investigating sports
<b>Spring B</b>						
<b>EYFS</b>	<b>YEAR 1</b>	<b>YEAR 2</b>	<b>YEAR 3</b>	<b>YEAR 4</b>	<b>YEAR 5</b>	<b>YEAR 6</b>
Rainbows and Easter	Nouns, actions and nature	Nouns, adjectives and creatures	Celebrating and using numbers 2a Carnival of animals 2b Body parts and aliens 2c Alien family Easter Egg hunt	Clothes, colours, fashions show 2 Carnival clowns and clothes	This is me, hobbies and fun 2a All the fun of the Fair 2b Favourites	Celebrating carnival / body parts 2a Carnival of animals 2b Body parts and aliens 2c Alien family Easter Egg hunt
<b>Summer A</b>						
<b>EYFS</b>	<b>YEAR 1</b>	<b>YEAR 2</b>	<b>YEAR 3</b>	<b>YEAR 4</b>	<b>YEAR 5</b>	<b>YEAR 6</b>
Families and rhymes	All at Sea	Exploring animal kingdoms	Feeling unwell / Jungle animals 1a I don't feel well 1b Walking through the jungle	Out of this world 1 Out of this world	Cafe culture and restaurants 1a Cafe culture 1b Eating out	Feeling unwell / Jungle animals 1a I don't feel well 1b Walking through the jungle
<b>Summer B</b>						
<b>EYFS</b>	<b>YEAR 1</b>	<b>YEAR 2</b>	<b>YEAR 3</b>	<b>YEAR 4</b>	<b>YEAR 5</b>	<b>YEAR 6</b>
Join in with stories and performance	Exploring stories and songs	Tell me about	Summer time 2a Weather 2b Ice creams	Going to the seaside 2 Going to the seaside	Performance time 2a Tour de France 2b Class Performances 2c Year 6 Presentations 2d Create a class newspaper	Summer time 2a Weather 2b Ice creams

# Subject Overview - Spanish

## Spanish Key Vocabulary

Year Group	Autumn	Spring	Summer
EYFS	<p>hola - hello buenos días - good morning adiós - good bye ¿Cómo estás? - How are you? muy bien - very good. gracias - thank you uno - 1 dos - 2 tres - 3 cuatro - 4 cinco - 5 seis - 6 siete - 7 ocho - 8 nueve - 9 diez - 10</p>	<p>róscón - sweet festive bread corona - crown lunes - Monday martes - Tuesday miércoles - Wednesday jueves - Thursday viernes - Friday sábado - Saturday domingo - Sunday ¡Feliz Cumpleaños! - Happy Birthday! arcoiris - rainbow azul - blue blanco - white rojo - red negro - black amarillo - yellow verde - green naranja - orange rosa - pink Pascua - Easter</p>	<p>papá - dad mamá - mum hijo - son hija - daughter hermano - brother hermana - sister bebé - baby uno - 1 dos - 2 tres - 3 cuatro - 4 cinco - 5 azul - blue blanco - white rojo - red negro - black amarillo - yellow verde - green naranja - orange rosa - pink pirata - pirate hola - hello Me llamo... - My name is...</p>
Year 1	<p>buenos días - good morning buenas tardes - good afternoon / evening buenas noches - good night ¿Cómo te llamas? - What are you called? Me llamo - My name is ¿Cómo estás? - How are you? Estoy muy bien - I feel very good azul - blue blanco - white</p>	<p>estrellas - stars reyes - kings camellos - camels una araña - a spider un elefante - an elephant un tigre - a tiger un loro - a parrot una jirafa - a giraffe una serpiente - a snake</p>	<p>azul - blue blanco - white rojo - red negro - black amarillo - yellow verde - green naranja - orange rosa - pink uno - 1</p>



## Subject Overview - Spanish

	<p>rojo - red          negro - black          amarillo - yellow          verde - green          naranja - orange          rosa - pink          uno - 1          dos - 2          tres - 3          cuatro - 4          cinco - 5          seis - 6          siete - 7          ocho - 8          nueve - 9          diez - 10          estrella - star          Navidad - Christmas</p>	<p>un mono - a monkey          un gato - a cat          un perro - a dog          un pez - a fish          un caballo - a horse          un conejo - a rabbit          una oveja - a sheep          una serpiente - a snake          un pájaro - a bird          una vaca - a cow          un ratón - a mouse          uno - 1          dos - 2          tres - 3          cuatro - 4          cinco - 5          seis - 6          siete - 7          ocho - 8          nueve - 9          diez - 10          Pascua - Easter          chocolate - chocolate</p>	<p>dos - 2          tres - 3          cuatro - 4          cinco - 5          seis - 6          siete - 7          ocho - 8          nueve - 9          diez - 10          ¿Cómo te llamas? - What are you called?          Me llamo... - My name is...</p>
Year 2	<p>buenos días - good morning          buenas tardes - good afternoon / evening          buenas noches - good night          ¿Cómo te llamas? - What are you called?          Me llamo... - My name is...          El ratoncito Pérez - Spanish tooth fairy          uno - 1          dos - 2          tres - 3          cuatro - 4          cinco - 5          seis - 6          siete - 7</p>	<p>estrellas - stars          reyes - kings          camellos - camels          róscon de reyes - King's cake          muñeco de nieve - snowman          Mi cumpleaños es en... - My birthday is in...          enero - January          febrero - February          marzo - March          abril - April          mayo - May          junio - June          julio - July</p>	<p>uno - 1          dos - 2          tres - 3          cuatro - 4          cinco - 5          seis - 6          siete - 7          ocho - 8          nueve - 9          diez - 10          azul - blue          blanco - white          rojo - red</p>





## Subject Overview - Spanish

	<p>ocho - 8 nueve - 9 diez - 10 la nariz - the nose la boca - the mouth la cabeza - the head los ojos - the eyes las orejas - the ears los pies - toes las piernas - the legs los hombros - the shoulders las rodillas - the knees ¡Feliz Navidad! - Happy Christmas!</p>	<p>agosto - August septiembre - September octubre - October noviembre - November diciembre - December ¡Feliz Cumpleaños! - Happy Birthday uno - 1 dos - 2 tres - 3 cuatro - 4 cinco - 5 seis - 6 siete - 7 ocho - 8 nueve - 9 diez - 10 la mariposa - the butterfly la abeja - the bee el saltamontes - the grasshopper la hormiga - the ant la libélula - the dragonfly el gusano - the caterpillar / worm / maggot el grillo - the cricket Pascua - Easter chocolate - chocolate</p>	<p>negro - black amarillo - yellow verde - green naranja - orange rosa - pink los dinosaurios - The dinosaurs buscad - look doblad las rodillas - bend your knees levantad los brazos - lift up your arms batid las pamas - clap your hands vamos - let's go silencio - silence mirad - look el sol - the sun la luna - the moon la lluvia - the rain hoy - today mañana - tomorrow la semana - the week las flores - the flowers las semillas - the seeds arena - sand jugetes pequeños - little toys caramelos - sweets bombones - chocolates bhupa chups - lolly pops fruta - fruit</p>
Year 3	<p>hola - hello buenos días - good morning buenas tardes - good afternoon / evening buenas noches - good night hasta luego - see you soon adiós - good bye ¿Cómo estás? - How are you? Estoy bien. - I am good. Estoy muy bien. - I am really good.</p>	<p>un gato - a cat un perro - a dog un pez - a fish un caballo - a horse un conejo - a rabbit una oveja - a sheep una serpiente - a snake un pájaro - a bird una vaca - a cow</p>	<p>una manzana - an apple un plátano - a banana un melocotón - a peach un tomate - a tomato una zanahoria - a carrot una naranja - an orange una pera - a pear un melon - a melon un pepino - a cucumber</p>



## Subject Overview - Spanish

<p>Estoy así así. - I am okay. Estoy mal. - I am not good. Estoy muy mal. - I am feeling really bad. cero - 0 uno - 1 dos - 2 tres - 3 cuatro - 4 cinco - 5 seis - 6 siete - 7 ocho - 8 nueve - 9 diez - 10 azul - blue blanco - white rojo - red negro - black amarillo - yellow verde - green naranja - orange rosa - pink lunes - Monday martes - Tuesday miércoles - Wednesday jueves - Thursday viernes - Friday sábado - Saturday domingo - Sunday enero - January febrero - February marzo - March abril - April mayo - May junio - June julio - July</p>	<p>un ratón - a mouse Me gusta - I like Mi animal favorito es... - My favourite animal is... ¿Cuál es tu animal favorito? - What is your favourite animal? once - 11 doce - 12 trece - 13 catorce - 14 quince - 15 dieciséis - 16 diecisiete - 17 dieciocho - 18 diecinueve - 19 veinte - 20</p>	<p>una sandía - a water melon uvas - grapes ¿Cómo te llamas? - What are you called? ¿Dónde vives? - Where do you live? ¿Cómo estás? - How are you? ¿Cuántos años tienes? - How old are you? ¿Y tú? - And what about you? Me llamo - I am called Vivo en - I live in Estoy bien - I feel good/fine Estoy mal - I don't feel good/well Tengo ... años - I am ... years old el picnic - the picnic un zumo - a juice un sándwich - a sandwich una ensalada - a salad agua - water un bocadillo - a baguette fruta - fruit el campo - the field el río - the river la montaña - the mountain la arena - the sand la playa - the beach ¿Dónde vives? - Where do you live? Vivo en... - I live in...</p>
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## Subject Overview - Spanish

	<p>agosto - August septiembre - September octubre - October noviembre - November diciembre - December</p>		
Year 4	<p>el patio - the playground el comedor - the dinner hall la sala de profesores - the staffroom el aula de informática - the ICT room los baños - the toilets el despacho del director - the headteacher's office (man) el despacho de la directora - the headteacher's office (woman) la clase - the classroom una mochila - a rucksack un lápiz - a pencil un boli - a pen un libro - a book un sacapuntas - a sharpener una goma - a rubber una mesa - a table una silla - a chair una regla - a ruler unas tijeras - some scissors unas pinturas - some coloured pencils un pegamento - a gluestick mira - look escucha - listen repite - repeat levántate - stand up siéntate - sit down cuenta conmigo - count with me canta conmigo - sing with me encuentra - find enséñame - show me</p>	<p>el papa - the dad el hermano - the brother el bebé - the baby el abuelo - the grandad la mamá - the mum la hermana - the sister la abuela - the grandma la nariz - the nose la boca - the mouth la cabeza - the head el pelo - the hair los ojos - the eyes las orejas - the ears Tengo... - I have ... Soy... - I am... el pie - the foot los pies - the feet la pierna - the leg las piernas - the legs el brazo - the arm los brazos - the arms el hombro - the shoulder los hombros - the shoulders la cabeza - the head la rodilla - the knee las rodillas - the knees</p>	<p>¿Qué te pasa? - What's wrong? No me siento bien - I don't feel well Me duele la muela - My tooth hurts Me duele la cabeza - I have a headache Me he cortado la rodilla - I have cut my knee Me duele el oído - I have earache Me duele la tripa - I have tummy ache la selva - the jungle la jirafa - the giraffe la serpiente - the snake el loro - the parrot el mono - the monkey el tigre - the tiger el elefante - the elephant ¿Qué tiempo hace? - What's the weather like? Hace sol - It's sunny Hace viento - It's windy Hay niebla - It's foggy Hace calor - It's hot Hace frío - it's cold Está nevando - It's snowy Está lloviendo - It's raining Me gustaría - I would like un helado - an ice cream un helado de chocolate - a chocolate ice cream un helado de limón - a lemon ice cream un helado de fresa - a strawberry ice cream un helado de frambuesa - a raspberry ice cream un helado de menta - a mint ice cream un helado de vainilla - a vanilla ice cream por favour - please</p>



## Subject Overview - Spanish

	<p>el cine - the cinema          el restaurante - the restaurant          el supermercado - the supermarket          el estadio - the stadium          la carnicería - the butchers          la panadería - the bakers          la cafetería - the café          la pastelería - the cake shop          la farmacia - the chemist          la escuela - the school</p>		
Year 5	<p>Estoy - I am          feliz - happy          triste - sad          confundido / confundida - confused          cansado / cansada - tired          gracioso / graciosa - (feeling) silly          fenomenal - (feeling) great          Tengo hambre - I am hungry.          Tengo sed - I am thirsty.          Tengo calor - I feel hot.          Tengo frío. - I feel cold.          Me gusta - I like          No me gusta - I do not like          Me encanta - I love          ¿Te gusta....? - Do you like...?          ¿Prefieres....? - Do you prefer...?          Prefiero... - I prefer          porque - because          y - and          pero - but          es - it is          fácil - easy          aburrido - boring          interesante - interesting          útil - useful          geografía - Geography</p>	<p>una manzana - an apple          una cebolla - an onion          un mango - a mango          un pimiento - a pepper          unas uvas - a bunch of grapes          una sandía - a watermelon          un plátano - a banana          una lechuga - a lettuce          una zanahoria - a carrot          una patata - a potato          ¿Te gusta...? - Do you like...?          Me gusta - I like          No me gusta - I don't like          ¿Cuál es tu fruta / verdura favorita? - What is your favourite fruit / vegetable?          Mi fruta / verdura favorita es... - My favourite fruit / vegetable is ...          un pantalón - trousers          un jersey - a jumper          un pantalón corto - shorts          una camiseta - a tshirt          un vestido - a dress          una falda - a skirt          una camisa - a shirt          unos calcetines - socks          unos zapatos - shoes</p>	<p>mercurio - Mercury          venus - Venus          pluton - Pluto          júpiter - Jupiter          marte - Mars          saturno - Saturn          urano - Uranus          neptuno - Neptune          el sol - the Sun          la luna - the Moon          la tierra - the Earth          los astronautas - the astronauts          el planeta - the planet          las estrellas - the stars          espacio - space          el cohete - the rocket          nombre - first name          apellido - surname          edad - age          fecha de nacimiento - date of birth          dirección - address          número de teléfono - telephone number          nacionalidad - nationality          color de ojos - colour of eyes          Me llamo... - I am called...          Vivo en... - I live in....</p>



## Subject Overview - Spanish

<p>educación física - PE lectura - Reading inglés - English plástica - Art matemáticas - Maths ciencias - Science español - Spanish música - Music historia - History religión - RE tecnología - ICT la ciudad - the city el parque - the park el zoo - the zoo el museo - the museum el metro - the underground la galería de arte - the art gallery la estación - the station la piscina - swimming pool el estadio - the stadium el cine - the cinema ¿Dónde está...? - Where is... ? a la izquierda - to the left a la derecha - to the right recto - straight ahead el regalo - the present el CD - the CD el teléfono móvil - mobile phone el juego - the game el DVD - the DVD el peluche - the cuddly toy las flores - the flowers los bombones de chocolate - chocolates ¿Qué quería? - What would you like? Quisiera un regalo para... - I would like a present for...</p>	<p>unas zapatillas - trainers grande - big pequeño / a - small viejo/a - old bonito/a - beautiful ¿Qué llevas? - What are you wearing? Llevo... - I am wearing / I wear... llevar - to wear tener - to have</p>	<p>Tengo ....años - I am ....years old Soy....- I am No soy....- I am not Es... - It is.... la playa - the beach los helados - the ice creams los castillos de arena - the sandcastles las frutas - the fruits el sol - the sun(shine) la mochila - the rucksack las gafas de sol - the sunglasses las chanclas - the flip flops el sombrero - the hat la crema de sol - the sun cream El bañador - the swim suit</p>
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## Subject Overview - Spanish

	¿Tienes...? Do you have...? ¿Tenéis...? Do you have ...? (asking politely)		
Year 6	<p>Es la una en punto - It is one o'clock Son las... - It is... dos en punto - two o'clock tres en punto - three o'clock cuatro en punto - four o'clock cinco en punto - five o'clock seis en punto - six o'clock siete en punto - seven o'clock ocho en punto - eight o'clock nueve en punto - nine o'clock diez en punto - ten o'clock once en punto - eleven o'clock doce en punto - twelve o'clock Es mediodía - It's midday. Es medianoche - It's midnight . ¿A qué hora te despiertas? - What time do you wake up? Me despierto a las... - I wake up at ... ¿A qué hora te levantas? - What time do you get up? Me levanto a las ... - I get up at ... ¿A qué hora te vistes? - What time do you get dressed? Me visto a las ... - I get dressed at... ¿A qué hora desayunas? - What time do you have breakfast? Desayuno a las ... - I eat my breakfast at ... ¿A qué hora te cepillas los dientes? - What time do you brush your teeth? Me cepillo los dientes a las... - I brush my teeth at... ¿A qué hora te duchas? - What time do you have a shower? Me ducho a las... - I have a shower at...</p>	<p>el cricket - cricket el tenis - tennis el fútbol - football el baloncesto - basketball el baile - dance la gimnasia - gymnastics el rugby - rugby la natación - swimming el ciclismo - cycling el balonmano - handball rápido - fast genial - great aburrido - boring un reto - challenging divertido - fun basura - rubbish difícil - difficult guay - cool tranquilo - calm/gentle cansado - tiring ¿Te gusta...? - do you like..? Me gusta ... porque es... - I like ... because it is... No me gusta ... porque es... - I don't like ... because it is... Me encanta ... porque es... - I love ... because it is... Odio... porque es... - I loathe ... because it is... la montaña rusa - the rollercoaster las cataratas - the log flume las tazas - the teacups la mansión encantada - the haunted house el toboggan - the helter-skelter la noria - the ferris wheel el barco pirata - the pirate boat</p>	<p>bebidas - drinks comidas - foods un café - a black coffee un té - a tea un café con leche - a coffee with milk un refresco - a fizzy drink agua - some water una pizza - a pizza un bocadillo - a sandwich patatas fritas - some fries / chips churros - sweet doughnut batter sticks ¿Qué desea? - What would you like? Tomaré... - I'll have... Quisiera... - I would like ... Gracias - thank you por favour - please La cuenta, por favour - The bill, please Espaguetis - spaghetti patatas fritas con huevos - Egg and chips croquetas - croquettes tortilla - tortilla (a Spanish omelette) natillas - custard patatas bravas - spicy potato chunks salchichas - little sausages filetes - steaks el restaurant - the restaurant ¿Tiene una mesa para ...? - Have you got a table for ... people? Tomaré... - I'll have... Quisiera... - I would like... gracias - thank you Quiero más - Some more please Está delicioso - It's delicious entrantes - starters</p>



## Subject Overview - Spanish

	<p>¿A qué hora vas a la escuela? - What time do you go to school?          Voy a la escuela a las... - I go to school at ...          la casa - the house          la habitación - the bedroom          la cocina - the kitchen          el baño - the bathroom          el comedor - the dining room          el salón - the lounge/ living room          el garaje - the garage          el jardín - the garden          una mesa - a table          una silla - a chair          una puerta - a door          una ventana - a window          una cama - a bed          una alfombra - a rug          la casa - the house          la habitación - the bedroom          la cocina - the kitchen          el baño - the bathroom          el comedor - the dining room          el salón - the lounge/ living room          el garaje - the garage          el jardín - the garden</p>	<p>el tren fantasma - the ghost train          el tióvivo - the carousel          un crepe - a crepe          palomitas - popcorn          algodón de azúcar - candy floss          caramelos - sweets          patatas fritas – fries / chips          helado - ice cream          Me gusta - I like          No me gusta - I don't like          Mi animal favorito es ... My favourite animal i...s          Mi libro favorito - my favourite book          Mi deporte favorito - my favourite sport          Mi película favorita - my favourite film          Mi verdura favorita - my favourite vegetable          Mi color favorito - my favourite colour          Mi equipo favorito - my favourite team          es lento - it is slow          es alta - it is high          da miedo - it is scary          da vueltas y vueltas - it goes round and round          es rápida - it is fast</p>	<p>comidas - meals          postres - desserts          el menu - the menu</p>
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### Spanish Enrichment Opportunities

Year Group	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
EYFS				April 24 <sup>th</sup> Spanish Language day		
Year 1						
Year 2						
Year 3						



## Subject Overview - Spanish

Year 4		Christmas songs sang during singing assemblies				
Year 5						
Year 6						