



Empowering  
children to shape  
the world of  
tomorrow



**Elmridge  
Primary School**

BRIGHT FUTURES EDUCATIONAL TRUST

# Welcome to Elmridge Primary School

I would like to offer you a very warm welcome to Elmridge Primary School. We are all very proud of our school, its achievements and developments. At Elmridge we pride ourselves on our proven ability to ensure all children are happy, safe, and reach their individual potential.

We consider ourselves to be a caring and happy school and an exciting place where we all learn together. We have a vibrant, friendly and welcoming environment with a diverse school community who share, learn and thrive together.

We believe that every child should learn the skills for lifelong learning and be supported to develop as good citizens who contribute fully to their community. We aim to create a school where the learning atmosphere is exciting and conducive to high attainment. Staff, governors and children work together to harness each other's strengths and expertise so that children are offered the best education.

We do this by having high expectations of them and of ourselves, by supporting children to become independent, confident, resilient individuals and by encouraging them to make the most of the opportunities provided.

Elmridge is proud to be part of Bright Futures Educational Trust, an organisation committed to our vision: 'The best *for* everyone, the best *from* everyone'.

I welcome you to come and visit the school to see what we have to offer, see our environment, and meet some of our staff.

**Mrs R Bolton**  
Head of School

**"My children love going to Elmridge Primary School."**

Parent / Carer



**"At Elmridge Primary School, my child thrived, exceeded potential and developed good sense, self-confidence and self-belief."**

Former Parent / Carer

# Why Choose Elmridge?

We think that there are lots of reasons to choose Elmridge. We are very proud of our school, and these are some of our highlights:

- Progression from Nursery. Many of our pupils progress to the school having been at our Nursery. Many parents/carers like this continuity and, as we prepare children well for school, they have a good transition.
- Diverse pupils and staff. We love and celebrate diversity at Elmridge. Our pupils and staff are what makes our school very special.
- A vibrant and happy school. Our school has wonderful displays, vibrant classrooms and a very happy atmosphere.
- Well-behaved pupils. We place great importance on pupil behaviour and decisions. We have worked hard to ensure that pupils understand what is expected of them and how they must behave in school following our school's golden rules and living our school values.
- Good relationships with parents/carers. We know that for pupils to be successful we need a partnership approach. We hold parent/carer evenings, invite parents/carers to school events and will always contact parents/carers if there are any problems or concerns.
- Our pupils are happy. We encourage very good attendance, and this is one sign that pupils are happy. They also tell us they are happy and we ask for their feedback and suggestions.
- High expectations. We have high expectations from all our pupils as we want the best for everyone in the school. We know that if children work hard and are happy, they will prepare well for secondary school.
- Our Breakfast Club enables all pupils to attend from 7:30am and have a nutritious breakfast, play games, do some fitness, craft, and other activities. Our Breakfast Club is run by our school staff.
- Our curriculum drivers. These are a true reflection of our school community and are embedded throughout. They are: International learners, Aspirational leaders, and Literacy champions.
- Celebrating children's success. We ensure children are always celebrated in and outside of the classroom. We have ample opportunities for children to partake in a range of enrichment activities to develop skills further. Classes are often taken on educational visits linked to their topic of study complementing their learning in school.
- International School Award. We have been credited with this award due to our commitment to embedding international awareness and understanding within our school.
- School Games Mark - Gold. We are extremely proud of the positive experiences with physical activity and competition that we offer here, developing children's motivation, competence, and confidence within sport.



# Vision and Values

## Our Vision:

"Empowering children to shape the world of tomorrow"

## Our Mission Statement:

Elmridge strives to ensure that all its pupils meet their full academic, social, emotional, and physical potential through building solid foundations during this first chapter of their lifelong learning journey.

Our goal is to develop confident, understanding, global citizens with a love of learning and respect for each other and the world around them.

## Elmridge Values

A value is a principle that guides our thinking and our behaviour.

At Elmridge, every individual is valued for who they are and what they contribute to the school.

Values are intended to support the personal, social, spiritual and academic development of every pupil throughout the school. Reinforcing strong, relevant values will help pupils achieve their goals and become good citizens in the future.

The whole staff team, parents/carers and pupils are involved in promoting values and recognising where others are 'living the values'. The values developed have been selected after consultation with pupils, staff, governors, and parents/carers as values which are important within the school community, and which will be important throughout life.

We provide a nurturing learning community committed to preparing children academically and socially to strive, with high expectations, for excellence in all they do with our vision and values at the centre.

At Elmridge our values are:

### Respect

- The recognition that everyone is important and special
- Consideration for the feelings, beliefs, rights and wishes of others
- A feeling of admiration for others because of their good qualities, actions, or achievements

### Unity

- Working together as part of a harmonious community towards common goals
- An understanding of how the contribution of individual experiences, points of view and skills can make us stronger together

### Aspiration

- The ambition to achieve excellence
- Motivation to be the best we can be

### Courage

- The ability to do something even when you feel scared
- Doing what you believe to be right even when there is opposition

### Friendship

- A positive relationship between people who care about each other
- A feeling of happiness as a result of spending time in the company of others





**"The staff are great role models, and the children are always their priority."**

Parent / Carer

# Teaching and Learning at Elmridge

Developing a lifelong love of learning is at the heart of all we do at Elmridge. We have built a curriculum which continues to evolve, based on the needs of our children and the local area around them. It takes into account the experiences and backgrounds of our children and provides them with relevant experiences to become successful, rounded citizens. It is full and rich allowing children to return to and build on previous learning, applying skills and knowledge to new challenges. We teach children exciting topics based on National Curriculum age-related expectations and offer wider learning experiences, which enable our most vulnerable children to thrive during their education. All children sustain, share, reflect and act upon their thinking, developing a deeper level of understanding. Coupled with our values, it provides children with a toolbox of knowledge, skills, and vocabulary to be successful during and after their time at Elmridge.

You can find out much more about our curriculum by visiting our website.

## Maths

At Elmridge, we are proud of our Maths curriculum; the progress pupils make in Maths at Elmridge is a strength of our school. Our Maths lessons are underpinned by the principles of 'Teaching for Mastery'. This approach considers developing every child to their full potential with the mindset that with carefully considered adaptive teaching all pupils can achieve well in

Maths. The school has invested in a scheme of work which supports the teachers to deliver well-structured lessons, in carefully considered sequential steps which help pupils to enjoy and become confident with all areas of the Maths curriculum. Teachers aim to deliver stimulating lessons, which incorporate fluency, reasoning and problem solving.

## English

Our English curriculum is engaging and immersive with high quality children's literature at its heart. We want our pupils to enjoy and appreciate English and its rich variety and we aim to achieve this by exposing our pupils to a range of text types and genres celebrating a variety of cultures and values. We believe that being literate and being able to successfully communicate orally are fundamental life skills and should be held with the highest importance.

## Philosophy

At Elmridge, P4C (Philosophy for Children, Colleges, and Communities) is taught throughout school, from Reception to Year 6. Philosophy is an educational initiative built on the aspiration for dialogue about questions that matter, sometimes described as 'big questions' or questions about 'big ideas'. It is an approach which influences positively children's social and emotional, as well as intellectual, development.

# The Spiritual, Moral, Social and Cultural Curriculum

Developing the holistic child is of upmost importance and, with this in mind, we place great value on Personal, Social, Emotional and Citizenship Education and the promotion of spiritual, moral, social and cultural education to develop confident, resilient children, who enjoy challenge and leadership opportunities in readiness for their next stage of education and to prepare them for future opportunities and responsibilities of life as global citizens.

We teach these skills explicitly in a number of ways. Teachers teach weekly lessons of PSHCE, which is taught in a variety of ways: as a discrete subject, through circle times, via assemblies and through other subjects such as History, Geography, English, Maths and Science, as well as through outdoor educational visits, community work and activities. Alongside this we teach Religious Education and Philosophy. Daily collective worship enables us to teach and promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and belief.

**"It is a joy to see  
my children leave with  
a smile, each day."**

Parent / Carer





# Behaviour at School

**"There is good discipline, with children taught and shown how to treat each other with respect."**

Parent / Carer

Our school vision 'Empowering children to shape the world of tomorrow' expresses our approach to behaviour at Elmridge Primary School. Our approach to behaviour empowers our school community to build a positive environment and culture through our whole-school approach to supporting emotions and feelings.

We promote wellbeing and resilience by developing emotional literacy and regulation through a consistent and adaptive approach informed by evidence-based practice. At Elmridge Primary School, we recognise that behaviour is communicative and often reflects an emotion or feeling.

We believe successful relationships between pupils, staff and carers are the building blocks for children to feel safe and have a sense of belonging. This will help them to demonstrate appropriate behaviours to strive to become aspirational learners and leaders.

As with all aspects of school life, we aim to work with children, staff, and parents/carers in encouraging positive behaviour:

- At all times we try to speak to the children positively.
- We speak about the behaviours that we want to encourage, rather than suggesting those which we do not.
- We draw attention to examples of good behaviour and children keeping to rules but minimise the attention given to children who show poor behaviour.
- We use "Do ...." expressions, rather than "Do not ...."
- We promote a calm atmosphere in school where shouting is discouraged and where children move around in a quiet and orderly way.
- We celebrate achievement in good behaviour

and communicate this to the children and parents/carers at every possible opportunity.

All members of staff will always recognise and celebrate positive behaviour and attitudes around school. Wherever appropriate, children's best efforts will be celebrated through display and performance.

Rewards include:

- Dojo Winner of the Week
- School Values Certificates
- Written comments
- House points
- Sending the child to another teacher, member of SLT or Head of School for praise
- Special responsibility jobs for pupils e.g., House Captains, School Councillors, Head Boy, Head Girl, Ambassadors etc.
- Dojos
- Phone calls and messages on Seesaw sharing positive news to parents/carers
- Superstar stickers
- Verbal praise and smiling at children
- Half-termly Dojo shop

## Golden Rules

At Elmridge, our rules provide a simple, clear and consistent approach to behaviour. Pupils and parents/carers are made familiar with the 'Golden Rules' via displays, newsletters, progress meetings, etc.

The Golden Rules are:

1. Kind hands and feet
2. Always do your best
3. Be kind and respectful to everyone
4. Look after school property
5. Use a quiet voice in school
6. Move around school quietly and sensibly



# Special Educational Needs and Disabilities

Elmridge Primary School works in partnership with the Local Authority and Bright Futures Educational Trust to meet the needs of pupils with Special Educational Needs and Disabilities (SEND). In accordance with the 'SEND Code of Practice 0-25' we operate an early identification of needs and integrated early help approach. We aim to identify pupils with SEND at the earliest opportunity, to support both the individual and their families, and to provide appropriate teaching and learning experiences. We believe in a highly collaborative approach and work with families, pupils and outside agencies to ensure positive outcomes for all. We have high aspirations for what pupils and their families can achieve. A graduated approach is at the heart of our whole-school practice, as we are continually assessing, planning, implementing, and reviewing our approach to teach and support all children, developing resilience, independence, and a love of learning.

We pride ourselves on being able to establish a clear analysis of a child's needs through teacher assessment and establishing strong relationships with pupils, developing an understanding of the 'whole child'. Staff are highly trained in managing a wide range of pupil needs, we work closely with a wide range of professionals to ensure that provision builds on pupils' successes and targets areas of need. Within school, pupils can access support from Educational Psychologists, Speech and Language Therapists, our Behaviour team and SEN learning mentors as well as a comprehensive menu of

therapeutic interventions, such as Counselling, Art Therapy and Mindfulness, supporting all areas of need. We tailor provision to the individual's needs and are creative in utilising pupil strengths to achieve outcomes.

**"Every day is fun!"**

Elmridge Pupil







# Trips, Visits and Enrichment

We know how much our pupils enjoy taking part in additional enrichment activities. School trips and visits are always a great treat and enjoyed by the children and we provide as many additional experiences as possible to enhance learning.

## Curriculum Enrichment

The outdoor classroom can be used to bring learning alive for many children and we aim, where possible, to use our grounds and local community resources to inspire and stimulate our children. We also visit other places of interest and regularly invite in visitors who deliver workshops that support our children's learning across the curriculum. You will always be fully informed about any visits planned. Volunteer parents/carers are sometimes invited to accompany their child's class on a school visit. We hope you'll be able to join us! All visits are planned with care, taking full account of safety recommendations. We believe strongly in the value of residential experiences as a way of developing children socially and educationally. Year 6 pupils are offered the opportunity to take part in an outdoor education residential.

## Swimming

All of our Year 3 and Year 5 children attend swimming lessons at Altrincham Leisure Centre every week with school. Learning about water safety and knowing how to keep safe in water is a life skill, and as such is recognised and measured in the same way as other key subjects.

## Performing Arts

Pupils in all year groups study music on a weekly basis. We offer a wide range of instrumental tuition throughout school which is delivered by Rock Steady Music services, with the opportunity to pay for extra-curricular instrument tuition. Children may also join the school choir or the ukulele club and enjoy learning a range of songs.

**"It's great to see a diverse range of extra-curricular activities."**

Parent / Carer

# School Information

## Breakfast Club

Our Breakfast Club starts at 7.30am. With themed mornings e.g., Wellbeing Wednesday, children will enjoy a nutritious breakfast and the opportunity to play with their friends or complete their homework, if they choose.

## School Meals

Meals at Elmridge Primary School are provided by Sodexo and the cost for school dinners is £12.00 per week (£2.40 per day 2022/23). This should be paid weekly on Monday mornings, or half termly in advance. Our school menus are well balanced and varied, with choices to suit everyone. Children are welcome to bring their own packed lunch, but we ask that this is healthy.

If a child is in Reception, or Years 1 and 2, they automatically qualify for Free School Meals under the universal scheme. You can check if a child is eligible for school meals via:

<https://www.gov.uk/apply-free-school-meals>.

## School Times

The school gates open at 8:40am and will close at 9am. The end of the school day is 3:15pm for Early Years Foundation Stage and Key Stage 1 and 3:20pm for Key Stage 2. Children should arrive to school on time and well prepared.

## School Uniform

We believe that our uniform gives all pupils a sense of pride and belonging. We expect all pupils to adhere to the uniform code at all times and to wear appropriate clothing for different activities.

The uniform is available to purchase from Monkhouse via the link from the school website or at their retail outlets.

**From October half term, pupils in Years 1 to 6 wear winter uniform:**

### Boys

A white shirt, an Elmridge green and yellow tie (elastic ties are fine), an Elmridge jumper, grey trousers and black shoes.

### Girls

A white blouse, an Elmridge green and yellow tie (elastic ties are fine), an Elmridge cardigan or jumper, grey skirt, pinafore, or grey trousers with dark green, black, or grey tights and black shoes.

Pupils in Reception wear the same as the above but with a polo t-shirt rather than a shirt.

In Nursery, uniform is optional.

### Easter to October half term

Winter uniform is worn until Easter at which point pupils will be able to wear polo t-shirts and grey shorts or green and white checked summer dresses again as the weather gets warmer.

### Physical Education

For physical education pupils should wear a yellow t-shirt with green shorts, and wear trainers.

## Families of Elmridge

Parents/carers are invited to come into school and read with children, go on trips and help with fundraising.

Money raised provides extra resources and opportunities for our children.

## PTA

All parents/carers are welcome to join the PTA (Parent Teacher Association) who meet informally and share ideas on how to raise money for the school.



**"Both children are  
happy and love  
attending each day."**

Parent / Carer



# Admissions and How to Apply

Trafford School Admissions manages the admissions to Elmridge Primary School (except in Nursery). You can contact them on 0161 912 5007. Trafford School Admissions determine which children are offered a place at Elmridge based upon their Admissions Criteria. We have a Published Admissions Number of 30 in Reception and Key Stage 1, and 32 in Key Stage 2. For further information please read our Admissions Policy on the School Policies page of our website.

Nursery Admissions Application forms are available from the School Office and also on our website. Please call 0161 980 4941 for any more information.



# Elmridge Primary School

BRIGHT FUTURES EDUCATIONAL TRUST

Elmridge Primary School

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