



Key Vocabulary	
pulse	The regular heartbeat of the music; its steady beat.
rhythm	Long and short sounds or patterns that happen over the pulse
pitch	High and low sounds
compose	To write a piece of music.
perform	To show off your learning in front of an audience.
percussion	Musical instruments played by striking with the hand or with a stick or beater, or by shaking, including drums, cymbals, xylophones, gongs, bells, and rattles.
improvise	To compose and perform a piece of music at the same time
audience	A group of people who gather together to listen to something (such as a concert) or watch something (such as a movie or play).

Prior Learning – sticky Knowledge I have.

Children have already been introduced to some of the key vocabulary encountered in this unit and have been introduced to improvisation.

What I will learn – new sticky knowledge.

Find the pulse as you listen to the music – can you dance, get funky and find the groove?
 Can you recognise any of the instruments you can hear and can you spot them in any other songs?
 Can you find the pulse?
 Clap your hands to copy back the rhythm.
 Clap the rhythm of your name.
 Clap the rhythm of your favourite animal.
 Make up your own rhythm
 Can you improvise using the notes D and E?
 Challenge 1 – Clap and improvise
 Challenge 2 – sing, play and improvise
 Challenge 3 - Improvise
 Which did you get to?

Perform – A class performance of Round and Round with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Talk about your performance after and watch back your performance together. Discuss how it made you feel.



Challenge

Can you compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E?



Key Vocabulary

How well do I understand our key vocabulary?

			
pulse			
rhythm			
pitch			
compose			
perform			
percussion			
improvise			
audience			

What sticky knowledge can I remember from my learning?

Large empty box for writing sticky knowledge.

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